

English

Little Wandles Summer 1

Starting the summer term, some children move onto phase 4 of the phonic scheme. In phase 4, children begin to learn reading CVCC/CCVC and longer words. More tricky words are introduced each week also. Some children recap phase 3 to consolidate their learning and then soon move onto phase 4.

Week 1

Phase 4: short vowels CVCC

New tricky words: said so have like

Week 2

Phase 4: short vowels CVCC CCVC

New tricky words: some come love do

Week 3:

Phase 4: short vowels CCVCC CCCVC CCCVCC

New tricky words: were here little says

Week 4

Phase 4: longer words, compound words

New tricky words: there when what one

Week 5

Phase 4: root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est

New tricky words: out today

Poetry:

Poetry Basket

Core Story:

Super Worm by Julia Donaldson

English Focus Texts:

Week 1&2: Super Worm by Julia Donaldson

Week 3: Sun by Sam Usher

Week 4: Rain by Sam Usher

Week 5: Non-fiction books focusing on planting

Week 6: Errol's Garden by Gillian Hibbs

Week 7: RE focus: Which places are special and why?



St. Martin's

C. of E. Primary School

Serve one another in love

Galatians 5v13

Topic Notes Year Group: EYFS The Bays Summer 1 2024

Maths

White Rose Maths– Maths Focuses:

To 20 and beyond.

How many now?

Manipulate, compose and decompose.

Sharing and grouping.

Children take part in daily maths sessions which are followed up with classroom activities indoor and outdoors. We share examples of our key questions via Class Dojo in order that children can practice new skills at home also.

Whole School Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian value of friendship.

We will also continue to explore our school vision, considering what it means to 'Serve one another in love'. Galatians 5:13.

This term we will continue to build in taking part in whole school worships by attending them Monday to Friday.

Religious Education

Which places are special and why?

- I can talk about a range of places and sort them by how I feel when I am there.
- I can talk about places that make me feel safe, happy and settled.
- I know that some people like to meet together and where they meet is special. (Park, Church, Synagogue, Mosque)
- I can ask others people about why places are special to them.
- I know that a Church is a special place for Christians and a Mosque is special to Muslims and am beginning to understand why.
- I can ask questions to further understand why a Church is important to Christians. Church visit.

Understanding the World

Children access learning both indoors and outdoors. At the beginning of the summer term, we focus on being caring for the environment. This includes focusing on looking at different mini beasts in our environment. Children will explore planting and how we can look after the plants in our environment.

Communication and Language

Children retell stories using story language and puppets. Children will develop their enjoyment for reading in the reading den acting out their favourite stories with peers.

Children will pay careful attention to rhymes and songs.

Encouragement of using well-formed sentences when articulating their thoughts.

Children will begin growing confidence when speaking in front of the class and sharing their thoughts and experiences.

Children will show a deeper understanding, participating in discussions and answering questions during whole school Worships.

Expressive Arts

Children have access to a rich open ended learning environment which provides lots of opportunities for exploring role play, art, construction, and craft. For more details, please see the long-term plan.

Children take part in weekly music and dance sessions and use their whole body to explore sound and movement.

PSED

Fake is a Mistake

Lesson 1: Boris and the Scrapman's Lies

Lesson 2: Cheer Up Boris!

Lesson 3: How Rabbit Got His Long Ears

Lesson 4: Hat Game

Lesson 5: Thankful Heart

Lesson 6: Tell Me about You

Physical Development

During this half term children will have one PE session lead by the class teacher. Following the scheme Beyond Physical.

Children still have opportunities throughout the classroom to develop their physical development. We continue to encourage children to explore the outdoor classroom and larger equipment in our playground.

Children are encouraged to access the resources and equipment safely and we actively model what this looks like. We continue to introduce fine motor activities every day to encourage fine motor control and dexterity.